



CV/Resume

Paul Doyon

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Personal Information

Marital Status: Married
Health: Excellent
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Objective: I am a dedicated and insightful professional who leverages his intellect to make informed decisions and consistently achieve excellence. With over 38 years of diverse experience in teaching and educational leadership, I bring a wealth of knowledge and a deep commitment to fostering positive learning environments. My extensive background in psychology, education, languages, and leadership equips me to excel in any educational leadership role. I am actively seeking an opportunity in a reputable educational organization that upholds a strong commitment to excellence, ethical values, and inclusivity. I am enthusiastic about fostering respectful interpersonal relationships, community engagement, empowerment, autonomy, participatory democracy, diversity, and ongoing professional development.

HIGHLIGHTS:

- Doctorate in Education (Ed.D.) Candidate (Educational Leadership)
- MAT in TESOL
- MA in Advanced Japanese Studies
- BA in Psychology
- Clear California Teaching Credential
- International Baccalaureate (IB) PYP Certificate in Teaching and Learning
- Previous IELTS Examiner
- Certified Translator
- 38 years of teaching experience
- 34 years of ESL/EFL/ELA teaching experience
- 2 years of preschool/kindergarten teaching experience
- Former Associate Professor at three Japanese universities
- Wide variety of teaching experience (e.g., kindergartens, primary schools, secondary schools, colleges, universities, language schools, intensive language programs, adult education, international schools) teaching in a total of seven countries

Education

Doctorate in Education (Ed.D.) Candidate (Educational Leadership), January 2022 -
Texas Tech University, Lubbock, Texas

Master of Arts in Advanced Japanese Studies, January 2003
The University of Sheffield, Sheffield, England

Master of Arts in Teaching (ESOL), March 1996
The School for International Training (now, SIT Graduate Institute), Brattleboro, Vermont

Bachelor of Arts in Psychology, June 1988, University of California, Santa Cruz, CA

Training/Credentials/Certificates

International Baccalaureate (IB) Primary Years Program (PYP) Certificate, February 2019, California State University, San Marcos, California

Designated Subjects Adult Education Credential (Clear), April 2018
Los Angeles County Office of Education-CTE Credential Program

Former IELTS Certified Examiner, British Council, March 2009

Certification Professional Translator, National Australian Association for Translators and Interpreters (NAATI), Japanese to English, November 2003

Japanese Language Proficiency Examination, Level One
Passed, December 2000

Professional Teaching / Management Experience

Nord Anglia, Jiaxing (NAS-Jiaxing) (Aug. 2022 – July 2023)
Jiaxing, China

- *International English Teacher / Homeroom Teacher*

- I worked since being hired in August of 2022 to improve and accelerate the English language acquisition process of the lower-secondary students (Grades 6, 7, 8). At the beginning of the semester, students were given (1) placement tests, to first place them into the correct levels and then (2) diagnostic tests to determine what precisely they knew and did not know. From that point, appropriate textbooks were chosen, and a graded reading program implemented. Via these processes we have seen a dramatic improvement in the students English skills and abilities as shown on a number of assessment instruments.

Chengdu Hua’Ai International Academy (CDHIA) (Feb. 2022 – July 2022)
Chengdu, China

- *Academic Principal*

- I succeeded in greatly improving the academics at this institution by collecting and assessing information about teachers, designating subject coordinators and project-team managers, requiring creation and submission of syllabi, performing observations and evaluations, organizing training programs, conducting professional development sessions, holding demonstration classes, and teaching ELA classes. We properly assessed students and based on this information were able to make fine-tuned innovations and interventions in the teaching program.

ACED Educational Group, Boya Kent Cooperation Program, Boya International School (BIA) (Aug. 2021 – Jan. 2022)

Shaoxing, China

- *Academic Director (English), Zhejiang Province*

- I was Academic Director for KENT in all their programs in Zhejiang Province, China. My duties include improving the program via curriculum development, instructional development, and assessment development.

Boya International Academy (BIA) (Feb. 2020 – July 2021)
Shaoxing, China

- *Head of English Department*

- Worked as Head of the English Department for the whole school at BIA. In a period of about three months, I was able to make major improvements in the program which have included designing a communicative English curriculum and program with the purpose of accelerating students’ language acquisition processes via the

use of a targeted program that moves students as rapidly as possible up the CEFR (Common European Framework of Referencing) language levels.

- Oriental Cambridge International School** (Aug 2019 – Jan 2020)
Shenyang, China
- ***Secondary School ELA/ESL Teacher***
• Taught English Language Arts to 7th graders and ESL to 9th and 10th graders.
- Hangzhou Yungu School** (Aug 2018 – June 2019)
Hangzhou, China
- ***Primary School ESL Teacher***
• Taught ESL to 2nd graders at innovative primary school started by Alibaba founder.
- CACE, Campbell Union High School District** (Feb 2017 – June 2018)
Campbell, San Jose, CA
- ***Contract ESL Instructor***
• Taught ESL at the beginning-low level and the advanced-low level to adult immigrants for both morning and evening shifts.
- Overfelt Adult Center, East Side Union High School District** (Aug 2016 – Dec 2016)
East San Jose, CA
- ***Contract ESL Instructor***
• Taught ESL at the intermediate-high level to adult immigrants at Overfelt Adult Center in East San Jose for both morning and evening shifts.
- Napa Valley College, Upper Valley Campus** (July 2015 – May 2016)
Community Education Program, St. Helena, CA
- ***Part-time ESL Instructor***
• Taught community-education classes in St. Helena and Calistoga.
- Yuba College, Clear Lake Campus** (Aug. 2015 – Dec. 2015)
Language Arts Division, Clearlake, CA
- ***Adjunct ESL Instructor***
• Taught an ESL course titled ESL 105.
- Sonoma State University (SSU)** (July 2015 – Aug. 2015)
American Language Institute, Rohnert Park, CA
- ***ESL Instructor***
• Taught an upper-intermediate level reading and composition course to international students.
- California State University, Monterey Bay (CSUMB)** (July 2014 – July 2014)
American Language and Culture Program, Seaside, CA
- ***ESL Instructor***
• Taught two “Reading and Oral Communication” (IEP 700) courses and a “Special Topics: American Culture” (IEP 704) course to three groups of university students from Korea and Taiwan.
- Foothill College** (April 2014 – June 2014)
Language Arts Division, Los Altos, CA
- ***Adjunct Lecturer***
• Taught two advanced ESL courses titled “ESLL 25, Composition and Reading.”
- Evergreen Valley College** (Jan. 2014 – May 2014)
Language Arts Division, San Jose, CA
- ***Adjunct Lecturer***
• Taught a course titled “Introduction to College Reading and Writing.”

Monterey Institute for International Studies (Oct. 2013 – Dec. 2013)

Custom and Intensive Language Programs, Monterey, CA

- ***Adjunct Lecturer***

- Tutored student on an individual basis customizing her course content to her specific needs.

Universidad Catolica del Norte (Mar. 2012 – Feb. 2013)

Escuela de Ingles, Antofagasta, CHILE

- ***Visiting Professor***

- Acted as coordinator of a four-skills course called *Discurso Oral y Escrito* (DOE) and taught the course to freshmen, junior, and senior level students.

Utsunomiya University (April 2010 – Mar. 2011)

Utsunomiya City, JAPAN

- ***Associate Professor / Assistant Director***

- Taught *Integrated English, Academic Writing, and Honors English*; managed part-time teaching staff, organized Honors English Camp, and published EPUU Times newsletters.

Mae Fah Luang University (Dec. 2008 – Sept. 2009)

Chiang Rai City, THAILAND

- ***Instructor of ESL and Japanese***

- Taught *English for Business and Technology 2, Intensive English 2, Listening and Speaking 1, and Basic Japanese*.

Yunnan Normal University (Aug. 2007 – July 2008)

Kunming City, CHINA

- ***Instructor of ESL and Japanese***

- Taught English and Japanese reading and oral courses to freshmen and sophomore students.

Kyushu University (Nov. 2004 – Oct. 2006)

Fukuoka City, JAPAN

- ***Associate Professor***

- Taught English courses throughout the university to various faculties and grade levels.

Curtin University (Mar. 2004 – May 2004)

Perth, Western Australia

- ***Lecturer*** (part-time)

- Taught *English Communication* and *Academic English* in Bridging Program of the School for Languages and Intercultural Education.

Asahi University (April 1998 – Jan. 2004)

Mizuho City, JAPAN

- ***Associate Professor***

- Taught a variety of classes to all grade levels which included *English Fundamentals, English Conversation, Literature English* (extensive reading), *Media English* (CALL), *TOEIC, Music English, Screen English, Culture English, and Current English* classes.

Gifu University (April 2001 - Jan. 2004)

Gifu City, JAPAN

- ***Lecturer*** (part-time)

- Taught *Foreign Language Communication* course.

Meijo University (Sept. 1996 - Mar. 1999)
Nagoya City, JAPAN
- **Lecturer** (part-time)
• Taught two conversation classes to junior non-English majors.

Chukyo University (April 1997 - Mar. 1999)
Nagoya City, JAPAN
- **Lecturer** (part-time)
• Taught two oral communication classes to freshmen English majors.

Sugiyama University (Sept. 1996 – Mar. 1998)
Nagoya City, JAPAN
- **Lecturer** (part-time)
• Taught two conversation classes to freshmen English majors.

Kinjo Gakuin University (April 1997 – Mar. 1998)
Nagoya City, JAPAN
- **Lecturer** (part-time)
• Taught two English conversation classes to sophomore non-English majors.

Nagoya Gakuin University (April 1997 – Mar. 1998)
Nagoya City, JAPAN
- **Lecturer** (part-time)
• Taught two conversation classes to freshmen English majors, one conversation class to sophomore English majors, and a speaking and writing class to junior English majors.

Passport Language School (April 1993 – Mar. 1997)
Gifu City, JAPAN
- **Owner/Director of Studies**
• Duties: Planning, organizing, and implementing tailored language programs for all ages and levels which included but was not limited to teacher training, human relations, marketing, sales, and advertising.

Gifu National College of Technology. (Oct.1994 – Mar. 1996)
Gifu-ken, JAPAN
- **Lecturer** (part-time)
• Taught conversation classes to junior and senior year high school students. Duties included development of lesson plans, organization of course, development and administration of examinations, grading of students, and attending meetings with the Japanese staff.

Tokai Women's University (Apr.1994 – Jun. 1994)
Kagamigahara City, JAPAN
- **Lecturer** (part-time)
• Filled in for teachers who were sent to England to temporarily teach at Tokai's language institute there. Taught oral communication courses to both freshmen and sophomore students.

Tokai Women's College (Oct.1993 - Jan.1994)
Kagamigahara City, JAPAN
- **Lecturer** (part-time)
• Filled in for teachers who were sent to England to temporarily teach at Tokai's language institute there. Taught sophomore, junior, and senior oral communication courses and one sophomore writing course.

I.L.C. Foreign Language Institute (June 1990 – Mar. 1993)

Gifu City, JAPAN

- **EFL Instructor**

- Taught conversation classes to adults at a variety of ages and levels.

Gifu National College of Technology (Apr. 1991 – Mar. 1992)

Gifu-ken, JAPAN

- **Lecturer** (part-time)

- Taught conversation classes to junior and senior year high school students. Duties included development of lesson plans, organization of course, development and administration of examinations, grading of students, and attending meetings with the Japanese staff.

ECC Foreign Language Institute (Jun. 1989 – May 1990)

Nagoya City, JAPAN

- **EFL Instructor**

- Taught conversation classes to adults at a variety of ages and levels.

Bunkyo Gakuen, Toyohashi City, JAPAN (Nov. 1988 - May 1989)

- **EFL Instructor**

- Taught as an AET in the Toyohashi school system.

Select Publications

Book Review: Teaching Embodied: Cultural Practices in Japanese Preschools

Columbia University Teachers College, Teachers College Record, March 2016

ACTIVATE

English Conversation Textbook, ESOL Press, 2018

The Psychology of Empowering Pedagogy

Asahi Daigaku Keiei Gakkai, Keiei Ronshû, 18:2, March 30th, 2004

Enhancing Value Perception in the Japanese EFL Classroom

Asian EFL Journal, March 2003, Online at

A Review of Higher Education Reform in Modern Japan

Higher Education: Vol. 41, No 4, Kluwer Academic Publishers, June 2001, pp. 443-470

An Eclectic and Intuitive Approach to Corrective Feedback

Journal of Liberal Arts and Science, Asahi University: No. 26, 2001, pp. 43-59

Shyness in the Japanese EFL Class: Why It Is a Problem, What It Is, What Causes It, and What to Do About It

The Language Teacher, Volume 24, No. 1, January 2000, pp. 11-16

Select Presentations

Creative Teacher Development/Empowerment in the Asian Context

Thai TESOL/Asia TEFL 7 Conference

August 9th, 2009 Bangkok, Thailand

Testing for Language Teachers 101

Mae Fah Luang University
July 17th, 2009 Chiang Rai, Thailand

Shifting Waves: Perceived Value Enhancement in EFL

JALT 2002 International Conference: Waves of the Future
November 22nd, 2002 Shizuoka, Japan

Empowering Students: From Apathy to Autonomy in the Global Age

Conference on Learning and Teaching (CoLT) 2002
October 16th, 2002 Hatyai, Thailand

A Psychodynamic Approach to Enhancing Perceived Value: Shifting Beliefs and Perceptions about Language Learning (with Brad Deacon)

Shizuoka JALT Meeting, January 20th, 2002: Shizuoka Educational Center, Shizuoka City, Japan

Developing Discourse Competence through Storytelling

Storytelling Colloquium, Gifu JALT Meeting, May 27th, 2001: Dream Theater, Gifu City, Japan

From Apathy to Autonomy in Language Learning: Enhancing Perceived Value in the Language Classroom (with Brad Deacon)

JALT CUE SIG Conference: Developing Autonomy, May 13th, 2001: Tokai University, Shimizu City, Japan

Professional Organizations

- **Teachers of English to Speakers of Other Languages (TESOL)**
- **California Teachers of English to Speakers of Other Languages (CA-TESOL)**
- **The Japan Association for Language Teaching (JALT)**
Gifu JALT Founder, Former President, Program Chair
- **Thai TESOL**

Languages

- Japanese (Advanced)
- Chinese (Beginning)
- Spanish (Beginning)
- Thai (Basic)

Volunteer Work

- **JALT Officer**, 1996~2004
- **CANHELP Thailand: English Teacher Training Program**, Summer 2001
Trained Thai high-school English teachers in CLT methodology
- **Auroville AVIS Program**, August-September 2008
Taught ESL at the New Era Secondary School in Auroville, India to Tamil students.

References

Adam Di, Secondary Deputy Principal, Nord Anglia School (NAS), Jiaxing, China
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Shurlee Ren, Superintendent, ACED KENT, Hangzhou, China
Phone: (+86) 15722700810, email: xiaoliren@kentcanada.com

Weicheng Zou, Professor, East China Normal University, Shanghai, China
Phone: (+86) 2162233333, email: zouwch@vip.126.com

Robert Erwin, Vice Principal, Oriental Cambridge International School, Benxi, China
Phone: (+86) 18822170280, email: erwinrobert@oceg.com

Mechele Manno, Dean, Napa Valley College, Napa City, California
Phone: (+1) 707-967-2911, email: mmanno@napavalley.edu

Eladio Donoso, Professor, Universidad Catolica del Norte, Antofagasta, Chile
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